



OCTOBER

Monday	Tuesday	Wednesday	Thursday	Friday
<p>4 Write the number 1 – 20 on small pieces of paper or index cards. Pick a number and show it in a ten frame using dots. Repeat this 5 times!</p> <p>11 On your own, think of 5 words that have the beginning sound /t/ and /m/. Write each word as best as you can and draw a picture to go with each. Use tapping out and invented spelling!</p> <p>18 Tap out and blend these words. Then write each. much, chat, fish, thin, math</p> <p>25 Write a sentence with each of the snap words below. Illustrate the sentences. went, all, play, him</p>	<p>5 Write all your letters in alphabetical order. Be sure you check for proper letter formation.</p> <p>12 Play with a grown up and use your number cards that were sent home. Each person gets 1 set. Pick two numbers each and decide who has the most. Draw a picture to show how you know. (You may also complete math page 13 instead)</p> <p>19 Play with a grown up and use your number cards that were sent home. Each person gets 1 set. Pick two numbers each and decide who has the most. Draw a picture to show how you know. (You may also complete math page 14 instead)</p> <p>26 Play with a grown up and use your number cards that were sent home. Each person gets 1 set. Pick two numbers each and decide who has the most. Draw a picture to show how you know. (You may also complete math page 33 instead)</p>	<p>6 Have a grown up fill up a box or bag with different things. (No more than 30). Count the objects inside and draw a picture to show what you found.</p> <p>13 Have a grownup read you these sentences. Write the words as best as you can by tapping out each one. - Rob bit the fig - The wax is hot - Max is his dog <i>Make sure the words the, is and his are spelt correctly!</i></p> <p>20 Rainbow write these 5 snap words. Then pick 5 more words on your own to write. come, her, of, they, one</p> <p>27 Solve this word problem. Show your work by drawing a picture and labeling. Rosa and Sam were using Geoblocks. Rosa had 8 blocks. Sam had 3 blocks. They worked together to make a building with all the blocks. How many blocks did they use?</p>	<p>7 Tap out and blend these words. Then write each. bed, yet, pot, red, sit, hat</p> <p>14 Draw a picture of 8 things that have /o/ as the middle sound. Write a word for each (Ex. mop, dog, top)</p> <p>21 Draw a picture of 3 things that have /a/ as the middle sound. Write a word for each (Ex. bat, lap, cat)</p> <p>28 Have a grownup read you these sentences. Write the words as best as you can by tapping out each one. - Tim has a rash. - The fish is hot. <i>Make sure the words the, is and has are spelt correctly!</i></p>	<p>1 Practice writing your first AND last name. <i>Remember:</i> Only use uppercase letters at the beginning of your name!</p> <p>8 Look for the words are, said, have, was when you are reading tonight. Write a sentence for each word.</p> <p>15 Solve this word problem. Show your work by drawing a picture and labeling. Sam went to the zoo. He saw 3 monkeys in a tree. He saw 6 more monkeys on the ground. How many monkeys did Sam see?</p> <p>22 Solve this word problem. Show your work by drawing a picture and labeling. Kim had 7 toy cars. Sam gave Kim 6 toy cars. How many toy cars does Kim have?</p> <p>29 Write a Halloween story. Practice saying your story, sketching it, THEN writing. Make sure it has at least 3 pages and 1 sentence on every page.</p>