



Lincoln Elementary
 18 Crane Street
 Caldwell, New Jersey 07006
 973-228-3987

Grade 5 Report Card 2016-2017

To the Parents of:

Homeroom Teacher:

Standards Based Indicators

- 4 - Consistently Exceeds the Standard
- 3 - Meets the Standard
- 2 - Approaches the Standard
- 1 - Does not meet the Standard
- CI - Concept Introduced
- NE - Not Evaluated at this time

<i>Reading</i>			
<i>Literature and Informational Text</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Asks and answers questions about texts	3		
Identifies main idea, theme, and supporting details	3		
Draws inferences using text evidence	3		
Summarizes text in student's own words	3		
Compares and contrasts similar themes within and across texts	NE		
Integrates information from several texts on the same topic	NE		
Utilizes strategies to understand vocabulary	3		
Interprets and utilizes nonfiction text features and structure	NE		
<i>Foundational Skills</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Applies word analysis skills	3		
Reads with accuracy and fluency to support comprehension	3		
<i>Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes opinion pieces supporting a point of view with evidence	NE		
Writes informative texts to examine a topic clearly	NE		
Writes narratives using effective techniques, details, and sequences	3		
Uses an effective opening and closing	3		

To the Parents of:

Supports writing with evidence from text and research	3		
Edits and revises to improve writing	3		
Utilizes technology to create and share writing	3		
<i>Language Use in Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Uses conventions of writing correctly	3		
Uses figurative language, word relationships, and meanings effectively	3		
<i>Speaking and Listening</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Builds on the ideas of others in collaborative discussions	2		
Engages effectively in a range of collaborative discussions	3		
Paraphrases information presented in various formats	3		
Reports on a topic, tells a story, or recounts an experience	3		
<i>Math</i>			
<i>Operations and Algebraic Thinking</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes and interprets numerical expressions	3		
Analyzes patterns and relationships	3		
<i>Numbers and Operations in Base Ten</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Understands the place value system	4		
Performs operations with whole numbers or decimals to hundredths	3		
<i>Numbers and Operations - Fractions</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Uses equivalent fractions as a strategy to add and subtract fractions	CI		
Applies and extends previous understanding of multiplication and division	CI		
<i>Measurements and Data</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Converts like measurement units within a given measurement system	NE		
Represents and interprets data	NE		
Demonstrates an understanding of the concept of volume	NE		
<i>Geometry</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Graphs points on the coordinate plane to solve problems	NE		
Classifies two-dimensional figures based on their properties	NE		

To the Parents of:

<i>Science</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Uses scientific inquiry to observe, describe, explain, and predict	3		
Demonstrates scientific literacy via listening, speaking, and reading	3		
Expresses scientific data through writing and presenting	3		
Demonstrates an understanding of physical, life, and earth sciences	3		
<i>Social Studies</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Interprets, organizes, and questions information from various resources	3		
Uses information from resources to answer questions and solve problems	3		
Provides a response supported by evidence while using information text	3		
Demonstrates understandings of concepts, content, and vocabulary	4		

Special Subjects Scale - PE, Art, Music, Spanish

4 - Consistently exceeds expectations
3 - Meets expectations
2 - Approaches expectations
1 - Does not meet expectations

Instrumental Music Grade Scale

C+ = Commendable +	G- = Good -
C = Commendable	S+ = Satisfactory +
C- = Commendable -	S = Satisfactory
G+ = Good +	S- = Satisfactory -
G = Good	N = Needs Improvement

Physical Education	T1	T2	T3
Participates safely, follows the rules, and cooperates with others	3		
Understands concepts and growth in developmentally appropriate skills	3		
Art	T1	T2	T3
Participates appropriately and uses time and materials wisely	3		
Grasps concepts and shows growth in developmentally appropriate skills	3		
Music	T1	T2	T3
Participates cooperatively and focuses on music activities	3		
Understands concepts and growth in developmentally appropriate skills	3		
Spanish 5th	T1	T2	T3
Comprehends, communicates, and participates at instructional level	3		
Positively faces challenges inherent to language acquisition	3		
Exhibits an understanding of Spanish speaking cultures	3		

To the Parents of:

<i>Instrumental Music</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Practices effectively to meet lessons objectives			
Comes prepared with instrument and required materials			

Progress Indicators: Noncognitive Skills

3 - Meeting expectaions
2 - Approaching expectations
1 - Has difficulty meeting expectations

<i>Noncognitive Skills</i>			
<i>Qualities of a Lifelong Learner</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Demonstrates curiosity about a topic through observation, questioning and exploration	3		
Asks questions to deepen understanding	3		
Takes initiative to expand knowledge	3		
Identifies strengths and areas for improvement in own work	3		
Keeps work and materials organized	3		
Perseveres even after experiencing difficulty and seeks help when needed	3		
<i>Compassion and Responsibility</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Takes responsibility for choices and actions	3		
Respects individual differences and rights of other students	3		
Allows others to speak without interruption	3		
Works cooperatively with others	3		
Appropriately participates in class	3		
<i>Integrity</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Observes classroom and school rules	3		
Completes homework assignments	3		
Works with focus and strives for quality work	3		
Understands and follows directions	3		