



Lincoln Elementary  
 18 Crane Street  
 Caldwell, New Jersey 07006  
 973-228-3987

**Grade 4 Report Card 2016-2017**

**To the Parents of:**

**Homeroom Teacher:**

**Standards Based Indicators**

- 4 - Consistently Exceeds the Standard
- 3 - Meets the Standard
- 2 - Approaches the Standard
- 1 - Does not meet the Standard
- CI - Concept Introduced
- NE - Not Evaluated at this time

<i>Reading</i>			
<i>Literature and Informational Text</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Asks and answers questions about texts	2		
Identifies the main idea, theme, and supporting details	3		
Draws inferences using text evidence	NE		
Summarizes text in student's own words	2		
Compares and contrasts similar themes within and across texts	NE		
Integrates information from several texts on the same topic	NE		
Utilizes strategies to understand vocabulary	2		
Interprets and utilizes nonfiction text features and structure	NE		
<i>Foundational Skills</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Applies word analysis skills	2		
Reads with accuracy and fluency to support comprehension	2		
<i>Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes opinion pieces supporting a point of view with evidence	NE		
Writes informative texts to examine a topic clearly	NE		
Writes narratives using effective techniques, details, and sequences	2		
Uses an effective opening and closing	2		

**To the Parents of:**

Supports writing with evidence from text and research	NE		
Edits and revises to improve writing	2		
Utilizes technology to create and share writing	3		
<b><i>Language Use in Writing</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Uses conventions of writing correctly	2		
Uses figurative language, word relationships, and meanings effectively	NE		
<b><i>Speaking and Listening</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Engages effectively in a range of collaborative discussions	2		
Paraphrases information presented in various formats	NE		
Reports on a topic, tells a story, or recounts an experience	NE		
<b><i>Math</i></b>			
<b><i>Operations and Algebraic Thinking</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Uses the four operations with whole numbers to solve problems	2		
Demonstrates familiarity with factors and multiples	CI		
Generates and analyze patterns	NE		
<b><i>Numbers and Operations in Base Ten</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Demonstrates understanding of place value for multi-digit whole numbers	3		
Uses place value and operations to perform multi-digit arithmetic	2		
<b><i>Numbers and Operations - Fractions</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Demonstrates understanding of fraction equivalence and ordering	NE		
Builds fractions from unit fractions by operations of whole numbers	NE		
Uses decimal notation for fractions and compares decimal fractions	NE		
<b><i>Measurements and Data</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Solves problems involving measurement and conversion of measurements	NE		
Represents and interpret data	NE		
Understands concepts of angles and measures angles	NE		
<b><i>Geometry</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Draws, identifies, and classifies lines, angles, and shapes	NE		

**To the Parents of:**

<i>Science</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Uses scientific inquiry to observe, describe, explain, and predict	3		
Demonstrates scientific literacy via listening, speaking, and reading	NE		
Expresses scientific data through writing and presenting	NE		
Demonstrates an understanding of physical, life, and earth sciences	3		
<i>Social Studies</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Interprets, organizes, and questions information from various resources	NE		
Uses information from resources to answer questions and solve problems	NE		
Provides a response supported by evidence while using information text	NE		
Demonstrates understandings of concepts, content, and vocabulary	3		

**Special Subjects Scale - PE, Health, Art, Music**

4 - Consistently exceeds expectations
3 - Meets expectations
2 - Approaches expectations
1 - Does not meet expectations

**Instrumental Music Grade Scale**

C+ = Commendable +	G- = Good -
C = Commendable	S+ = Satisfactory +
C- = Commendable -	S = Satisfactory
G+ = Good +	S- = Satisfactory -
G = Good	N = Needs Improvement

<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates safely, follows the rules, and cooperates with others	3		
Understands concepts and growth in developmentally appropriate skills	3		
<b>Health 4th</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates appropriately, exhibits effort, and focuses on activities	3		
Understands concepts and growth in developmentally appropriate skills	3		
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates appropriately and uses time and materials wisely	3		
Grasps concepts and shows growth in developmentally appropriate skills	3		
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates cooperatively and focuses on music activities	3		
Understands concepts and growth in developmentally appropriate skills	3		

**To the Parents of:**

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<i>Instrumental Music</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Practices effectively to meet lessons objectives	C+		
Comes prepared with instrument and required materials	C		

**Progress Indicators: Noncognitive Skills**

3 - Meeting expectaions
2 - Approaching expectations
1 - Has difficulty meeting expectations

<i>Noncognitive Skills</i>			
<i>Qualities of a Lifelong Learner</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Demonstrates curiosity about a topic through observation, questioning and exploration	2		
Asks questions to deepen understanding	2		
Takes initiative to expand knowledge	2		
Identifies strengths and areas for improvement in own work	2		
Perseveres even after experiencing difficulty and seeks help when needed	2		
Keeps work and materials organized	2		
<i>Compassion and Responsibility</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Takes responsibility for choices and actions	2		
Respects individual differences and rights of other students	3		
Allows others to speak without interruption	3		
Works cooperatively with others	3		
Appropriately participates in class	2		
<i>Integrity</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Observes classroom and school rules	3		
Completes homework assignments	3		
Works with focus and strives for quality work	2		
Understands and follows directions	2		