



Lincoln Elementary  
 18 Crane Street  
 Caldwell, New Jersey 07006  
 973-228-3987

**Grade 2 Report Card 2016-2017**

To the Parents of: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

**Standards Based Indicators**

- 4 - Consistently Exceeds the Standard
- 3 - Meets the Standard
- 2 - Approaches the Standard
- 1 - Does not meet the Standard
- CI - Concept Introduced
- NE - Not Evaluated at this time

<i>Reading</i>			
<i>Literature and Informational Text</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Asks and answers questions about texts	2		
Applies reading strategies	2		
Retells stories using setting, characters, problem, and solution	2		
Describes how characters respond to major events and challenges	2		
Retells facts from nonfiction	2		
Identifies and uses nonfiction text features	CI		
Identifies the main topic in fiction and nonfiction	CI		
<i>Foundations of Reading</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Applies word analysis skills	2		
Uses context clues to solve unknown words	2		
Reads grade level text fluently	3		
Uses learned sight words in reading	3		
Reads grade level fiction and nonfiction text with comprehension	NE		
<i>Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes in different genres including narrative, informative, and opinion	CI		
Writes informative texts on a topic with specific facts	NE		
Writes narratives with descriptive words and clear sequences	2		

**To the Parents of:**

Applies learned writing strategies	2		
Provides details to support topic	NE		
Edits and revises to improve writing with teacher support	3		
<b><i>Language Use in Writing</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Writes complete simple sentences	2		
Writes complete compound sentences	NE		
Uses punctuation correctly	2		
Capitalizes words as needed	2		
<b><i>Speaking and Listening</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Participates in conversations about topics and texts in groups	3		
Listens to others and takes turns speaking	3		
Describes key ideas or details from text or other source of information	2		
<b><i>Math</i></b>			
<b><i>Operations and Algebraic Thinking</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Uses addition and subtraction within 100 to solve problems	3		
Uses mental math to fluently add and subtract within 20	CI		
Applies appropriate strategies to solve problems using properties	2		
<b><i>Numbers and Operations in Base Ten</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Understands place value to the hundred	CI		
Uses skip counting by 2s, 5s, 10s, and 100s	3		
Uses place value understanding to add and subtract	NE		
Applies strategies to solve addition and subtraction problems within 1,000	NE		
<b><i>Measurement and Data</i></b>			
Uses appropriate tools to measure the length of an object	NE		
Reads and writes the time of analog and digital clocks	NE		
Identifies the value of a penny, nickel, dime, quarter, and dollar bill	NE		
Assigns a total value to a mixed groups of coins	NE		
Generates data and graphs using a pictograph, bar graph, and line plot	NE		

**To the Parents of:**

<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Recognizes and draws 2D and 3D shapes with angles and faces	NE		
Divides circles and rectangles into equal shares	NE		
Uses words such as halves, thirds, fourths to describe equal parts	NE		
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses scientific inquiry to observe, describe, explain, and predict	3		
Demonstrates scientific literacy via listening, speaking, and reading	3		
Expresses scientific data through writing and presenting	2		
Demonstrates an understanding of physical, life, and earth sciences	CI		
<b>Social Studies</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Interprets, organizes, and questions information from various resources	2		
Uses information from resources to answer questions and solve problems	2		
Provides a response supported by evidence while using information text	2		
Demonstrates understandings of concepts, content, and vocabulary	3		

**Special Subjects Scale - PE, Art, Music**

4 - Consistently exceeds expectations
3 - Meets expectations
2 - Approaches expectations
1 - Does not meet expectations

**Instrumental Music Grade Scale**

C+ = Commendable +	G- = Good -
C = Commendable	S+ = Satisfactory +
C- = Commendable -	S = Satisfactory
G+ = Good +	S- = Satisfactory -
G = Good	N = Needs Improvement

<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates safely, follows the rules, and cooperates with others	3		
Understands concepts and growth in developmentally appropriate skills	3		
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates appropriately and uses time and materials wisely	2		
Grasps concepts and shows growth in developmentally appropriate skills	2		
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates cooperatively and focuses on music activities	3		
Understands concepts and growth in developmentally appropriate skills	3		

**To the Parents of:**

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<i>Instrumental Music</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Practices effectively to meet lessons objectives			
Comes prepared with instrument and required materials			

**Progress Indicators: Noncognitive Skills**

3 - Meeting expectaions
2 - Approaching expectations
1 - Has difficulty meeting expectations

<i>Noncognitive Skills</i>			
<i>Qualities of a Lifelong Learner</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Demonstrates curiosity about a topic through observation, questioning and exploration	2		
Asks questions to deepen understanding	2		
Takes initiative to expand knowledge	2		
Identifies personal work strengths and areas for improvement	2		
Perseveres after experiencing difficulty and seeks help when needed	2		
<i>Compassion and Responsibility</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Takes responsibility for choices and actions	3		
Respects individual differences of other students	3		
Allows others to speak without interruption	3		
Works cooperatively with others	3		
Participates appropriately in class	3		
<i>Integrity</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Observes classroom and school rules	3		
Regularly completes homework assignments	3		
Works with focus and strives for quality work	3		
Understands and follows directions	3		