



Lincoln Elementary
 18 Crane Street
 Caldwell, New Jersey 07006
 973-228-3987

Grade 1 Report Card 2016-2017

To the Parents of:

Homeroom Teacher:

Standards Based Indicators

- 4 - Consistently Exceeds the Standard
- 3 - Meets the Standard
- 2 - Approaches the Standard
- 1 - Does not meet the Standard
- CI - Concept Introduced
- NE - Not Evaluated at this time

<i>Reading</i>			
<i>Literature and Informational Text</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Answers questions about key details	1		
Retells stories with key details	1		
Identifies the main topic	1		
Identifies characters, setting, and major events in stories	1		
Compares and contrasts characters in stories	NE		
Identifies and uses informational text for research	NE		
<i>Foundational Skills</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Reads fluently to ending punctuation	1		
Reads with expression	1		
Reads high-frequency sight words	2		
Applies short vowel sounds to reading	2		
Can blend initial, medial, final sounds, consonant blends, digraphs	NE		
Understands and applies final -e and common vowel combinations	NE		
Reads grade level text with comprehension	1		
<i>Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes opinion pieces supporting a point of view with reasons	NE		
Writes informative texts on a topic with facts and closure	NE		

To the Parents of:

Writes narratives with details and in a clear sequence	1		
Applies basic editing skills to improve writing	1		
<i>Language Use in Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes in complete sentences	1		
Capitalizes first word, names, and dates	1		
Uses punctuation correctly	1		
Uses developmental spelling in writing	2		
Applies correct spelling of frequently occurring sight words	2		
Correctly spells assigned words	2		
<i>Speaking and Listening</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Participates in collaborative conversations on topics and texts in groups	1		
Listens to others and takes turns speaking	1		
Asks and answers questions about key details in oral reading	1		
<i>Math</i>			
<i>Operations and Algebraic Thinking</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Can add and subtract within 20	CI		
Demonstrates fluency within 10	3		
Solves word problems involving addition and subtraction	3		
Uses skip counting by 2s, 5s, and 10s	NE		
Applies learned strategies for computation	2		
<i>Numbers and Operations in Base Ten</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Counts, reads, and writes numbers to 120	NE		
Understands tens and ones in place value	NE		
Adds two-digit numbers and one-digit numbers using various strategies	NE		
<i>Measurement and Data</i>			
Compares length of three objects	NE		
Tells and writes time to the hour and half-hour	NE		
Organizes and interprets data in graphs	NE		

To the Parents of:

<i>Geometry</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Draws shapes with defining attributes	NE		
Partitions shapes into equal areas	NE		
<i>Science</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Uses scientific inquiry to observe, describe, explain, and predict	NE		
Demonstrates scientific literacy via listening, speaking, and reading	3		
Expresses scientific data through writing and presenting	NE		
Demonstrates an understanding of physical, life, and earth sciences	3		
<i>Social Studies</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Interprets, organizes, and questions information from various resources	NE		
Uses information from resources to answer questions and solve problems	3		
Demonstrates understandings of concepts, content, and vocabulary	3		

Special Subjects Scale - PE, Art, Music

4 - Consistently exceeds expectations
3 - Meets expectations
2 - Approaches expectations
1 - Does not meet expectations

Physical Education	T1	T2	T3
Participates safely, follows the rules, and cooperates with others	3		
Understands concepts and growth in developmentally appropriate skills	3		
Art	T1	T2	T3
Participates appropriately and uses time and materials wisely	2		
Grasps concepts and shows growth in developmentally appropriate skills	3		
Music	T1	T2	T3
Participates cooperatively and focuses on music activities	3		
Understands concepts and growth in developmentally appropriate skills	3		

To the Parents of:

Progress Indicators: Noncognitive Skills

- 3 - Meeting expectations
- 2 - Approaching expectations
- 1 - Has difficulty meeting expectations

<i>Noncognitive Skills</i>			
<i>Qualities of a Lifelong Learner</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Accepts corrections and tries to improve	3		
Perseveres even after experiencing difficulty and seeks help	3		
Completes class work on time	3		
Demonstrates self-control	2		
Does neat and careful work	3		
Listens and follows directions	3		
Keeps work and materials organized	3		
Works independently with focus	2		
<i>Compassion and Responsibility</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Takes responsibility for choices and actions	2		
Seeks solutions in conflicts with others	3		
Allows others to speak without interruption	3		
Works cooperatively with others	3		
Appropriately participates in class	1		
<i>Integrity</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Observes classroom and school rules	3		
Respects individual differences of other students	2		
Completes homework assignments	3		