



Caldwell-West Caldwell School District

Kindergarten Report Card

School Year:

Marking Period:

Date Issued:

www.cwcboe.org

Student: _____ **Student Id:** _____ **Homeroom Teacher:** _____

Progress Indicators – Academic Subject Areas	
4	- Consistently Exceeds the Standard
3	- Meets the Standard
2	- Approaching the Standard
1	- Does not meet the Standard
CI	- Concept introduced
NE	- Not Evaluated at this time

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

ENGLISH LANGUAGE ARTS		Teacher:		
Reading – Literature and Informational Text		TRI 1	TRI 2	TRI 3
Retells stories with details				
Identifies main idea				
Identifies characters, settings, and major events in a story				
Reading – Foundational Skills		TRI 1	TRI 2	TRI 3
Demonstrates concepts of print: left to right, top to bottom, relationship between text and illustrations				
Identifies uppercase and lowercase letters				
Identifies letter sounds				
Demonstrates an understanding of rhyming words				
Identifies initial, medial and final sounds				
Reads high-frequency sight words				
Writing		TRI 1	TRI 2	TRI 3
Structures writing for different purposes				
Employs a combination of pictures and words to strengthen writing				
Language Use in Writing		TRI 1	TRI 2	TRI 3
Prints uppercase and lowercase letters in correct form				
Writes in complete sentences				
Capitalizes the first word in a sentence and the pronoun I				
Recognizes and names end punctuation				
Spells simple words phonetically				
Speaking and Listening		TRI 1	TRI 2	TRI 3
Listens to others and takes turns when speaking				
Speaks audibly and expresses feelings and ideas clearly				

MATHEMATICS		Teacher:		
Counting and Cardinality		TRI 1	TRI 2	TRI 3
Counts to 100 by ones				
Counts to 100 by tens				
Writes numbers from 0-20				
Compares numbers and quantities between 1 and 10				
Operations and Algebraic Thinking		TRI 1	TRI 2	TRI 3
Adds fluently within 5				
Subtracts fluently within 5				
Solves addition and subtraction stories within 10				
Numbers and Operations in Base Ten		TRI 1	TRI 2	TRI 3
Composes and decomposes numbers between 11 and 19 into tens and ones				
Measurement and Data		TRI 1	TRI 2	TRI 3
Understands basic units of measurement				
Sorts, counts, and classifies objects into categories				
Geometry		TRI 1	TRI 2	TRI 3
Identifies two dimensional and three-dimensional shapes				
Composes simple shapes to form larger shapes				

Student:

Student Id:

Homeroom Teacher:

SCIENCE	Teacher:	TRI 1	TRI 2	TRI 3
Collaboratively plans and conducts investigations to formulate and answer science-based questions				
Demonstrates understanding of core content				
Communicates evidence of learning through written work (sketch, label)				

SOCIAL STUDIES	Teacher:	TRI 1	TRI 2	TRI 3
Demonstrates an understanding of the relationships between people, places, and environments				
Interprets information from various resources to understand the role of civic ideals, practices, and governance				
Analyzes information from various sources to develop historical knowledge				
Applies economic reasoning to understand the way people live and governments function				

Progress Indicators – Noncognitive Skills		
3 = Meeting Expectations	2 = Approaching Expectations	1 = Does Not Meet Expectations

NONCOGNITIVE SKILLS	Teacher:	TRI 1	TRI 2	TRI 3
Qualities of a Lifelong Learner				
Accepts corrections and tries to improve				
Perseveres after experiencing difficulty and seeks help when needed				
Does neat and careful work				
Listens and follows directions				
Regularly completes homework assignments				
Works independently with focus				
Compassion and Responsibility				
Takes responsibility for choices and actions				
Demonstrates self-control				
Works and plays cooperatively with others				
Participates in class discussions and activities				
Integrity				
Respects individual differences and rights of other students				

Progress Indicators – Special Area Subjects			
4 = Exceeds Expectations	3 = Meets Expectations	2 = Approaches Expectations	1 = Does Not Meet Expectations

ART	Teacher:	TRI 1	TRI 2	TRI 3
Participates appropriately and uses time and materials wisely				
Grasps concepts and shows growth in developmentally appropriate skills				

MUSIC	Teacher:	TRI 1	TRI 2	TRI 3
Participates cooperatively and focuses on music activities				
Understands concepts and growth in developmentally appropriate skills				

PHYSICAL EDUCATION	Teacher:	TRI 1	TRI 2	TRI 3
Participates safely, follows the rules, and cooperates with others				
Understands concepts and growth in developmentally appropriate skills				