



Caldwell-West Caldwell School District

Grade 5 Report Card

School Year:

Marking Period:

Date Issued:

www.cwcboe.org

Student: _____ **Student Id:** _____ **Homeroom Teacher:** _____

Progress Indicators – Academic Subject Areas	
4	- Consistently Exceeds the Standard
3	- Meets the Standard
2	- Approaches the Standard
1	- Does not meet the Standard
CI	- Concept Introduced
NE	- Not Evaluated at this time

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

ENGLISH LANGUAGE ARTS		Teacher:		
Reading – Literature and Informational Text		TRI 1	TRI 2	TRI 3
Asks and answers questions about text				
Identifies the main idea and supporting details				
Identifies theme				
Draws inferences using text evidence				
Summarizes text in student’s own words				
Compares and contrasts similar themes within and across texts				
Integrates information from several texts on the same topic				
Utilizes strategies to understand vocabulary				
Interprets and utilizes nonfiction text features and structure				
Reading – Foundational Skills		TRI 1	TRI 2	TRI 3
Applies word analysis skills				
Reads with accuracy and fluency to support comprehension				
Writing		TRI 1	TRI 2	TRI 3
Writes opinion pieces supporting a point of view with evidence from research				
Writes informative texts to examine a topic clearly using evidence from research				
Writes narratives using effective techniques, details, and sequences				
Edits and revises to improve writing				
Language Use in Writing		TRI 1	TRI 2	TRI 3
Uses conventions of writing correctly				
Uses figurative language, word relationships, and meanings effectively				
Speaking and Listening		TRI 1	TRI 2	TRI 3
Engages in a range of collaborative discussions				
Builds on the ideas of others in collaborative discussions				
Reports on a topic and paraphrases information presented in various formats				

MATHEMATICS		Teacher:		
Operations and Algebraic Thinking		TRI 1	TRI 2	TRI 3
Writes and interprets numerical expressions				
Analyzes patterns and relationships				
Numbers and Operations in Base Ten		TRI 1	TRI 2	TRI 3
Understands the place value system				
Performs operations with whole numbers				
Performs operations with decimals to hundredths				
Numbers and Operations – Fractions		TRI 1	TRI 2	TRI 3
Uses equivalent fractions as a strategy to add and subtract fractions				
Applies and extends previous understanding of multiplication and division				
Measurement and Data		TRI 1	TRI 2	TRI 3
Converts like measurement units within a given measurement system				
Represents and interprets data				
Demonstrates an understanding of the concepts of volume				
Geometry		TRI 1	TRI 2	TRI 3
Graphs points on the coordinate plane to solve problems				
Classifies two-dimensional figures based on their properties				

Student:

Student Id:

Homeroom Teacher:

SCIENCE	Teacher:	TRI 1	TRI 2	TRI 3
Collaboratively plans and conducts investigations to formulate and answer science-based questions				
Analyzes data collected to form an evidence-based conclusion				
Demonstrates understanding of core content				
Constructs evidence-based arguments through written work				
Applies information learned to real-world scenarios				

SOCIAL STUDIES	Teacher:	TRI 1	TRI 2	TRI 3
Demonstrates an understanding of the relationships between people, places, and environments				
Interprets information from various resources to understand the role of civic ideals, practices, and governance				
Analyzes information from various sources to develop historical knowledge				
Applies economic reasoning to understand the way people live and governments function				

Progress Indicators – Noncognitive Skills		
3 = Meeting Expectations	2 = Approaching Expectations	1 = Has Difficulty Meeting Expectations

NONCOGNITIVE SKILLS	Teacher:	TRI 1	TRI 2	TRI 3
Qualities of a Lifelong Learner				
Demonstrates curiosity in a topic through observation, questioning, and exploration				
Asks questions to deepen understanding				
Takes initiative to expand knowledge				
Identifies strengths and areas for improvement in own work				
Keeps work and materials organized				
Perseveres even after experiencing difficulty and seeks help when needed				
Compassion and Responsibility				
Takes responsibility for choices and actions				
Respects individual differences and rights of other students				
Allows others to speak without interruption				
Works cooperatively with others				
Appropriately participates in class				
Integrity				
Observes classroom and school rules				
Completes homework assignments				
Works with focus and strives for quality work				
Understands and follows directions				

Progress Indicators – Special Area Subjects			
4 = Exceeds Expectations	3 = Meets Expectations	2 = Approaches Expectations	1 = Does Not Meet Expectations

ART	Teacher:	TRI 1	TRI 2	TRI 3
Participates appropriately and uses time and materials wisely				
Grasps concepts and shows growth in developmentally appropriate skills				

MUSIC	Teacher:	TRI 1	TRI 2	TRI 3
Participates cooperatively and focuses on music activities				
Understands concepts and growth in developmentally appropriate skills				

PHYSICAL EDUCATION	Teacher:	TRI 1	TRI 2	TRI 3
Participates safely, follows the rules, and cooperates with others				
Understands concepts and growth in developmentally appropriate skills				

SPANISH	Teacher:	TRI 1	TRI 2	TRI 3
Comprehends, communicates, and participates at instructional level				
Positively faces challenges inherent to language acquisition				
Exhibits an understanding of Spanish speaking cultures				