



Caldwell-West Caldwell School District

Grade 4 Report Card

School Year:

Marking Period:

Date Issued:

www.cwcboe.org

Student: _____ **Student Id:** _____ **Homeroom Teacher:** _____

Progress Indicators – Academic Subject Areas	
4	- Consistently Exceeds the Standard
3	- Meets the Standard
2	- Approaches the Standard
1	- Does not meet the Standard
CI	- Concept Introduced
NE	- Not Evaluated at this time

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

ENGLISH LANGUAGE ARTS		Teacher:		
Reading – Literature and Informational Text		TRI 1	TRI 2	TRI 3
Asks and answers questions supported by text evidence				
Identifies the main idea and supporting details				
Draws inferences using text evidence				
Summarizes text in student’s own words				
Compares and contrasts similar themes within and across texts				
Integrates information from several texts on the same topic				
Utilizes strategies to understand vocabulary				
Interprets and utilizes nonfiction text features and structure				
Reading – Foundational Skills		TRI 1	TRI 2	TRI 3
Applies word analysis skills				
Reads with accuracy and fluency to support comprehension				
Writing		TRI 1	TRI 2	TRI 3
Writes opinion pieces supporting a point of view with evidence				
Writes informative pieces supported by research				
Writes narratives using effective techniques, details, and sequences				
Edits and revises to improve writing				
Language Use in Writing		TRI 1	TRI 2	TRI 3
Uses conventions of writing correctly				
Uses figurative language, word relationships, and meanings effectively				
Speaking and Listening		TRI 1	TRI 2	TRI 3
Engages in a range of collaborative discussions				
Builds on the ideas of others in collaborative discussions				
Reports on a topic and paraphrases information presented in various formats				

MATHEMATICS		Teacher:		
Operations and Algebraic Thinking		TRI 1	TRI 2	TRI 3
Uses the four operations with whole numbers to solve problems				
Demonstrates familiarity with factors and multiples				
Generates and analyzes patterns				
Numbers and Operations in Base Ten		TRI 1	TRI 2	TRI 3
Demonstrates understanding of place value for multi-digit whole numbers				
Uses place value and operations to perform multi-digit arithmetic				
Numbers and Operations – Fractions		TRI 1	TRI 2	TRI 3
Demonstrates understanding of fraction equivalence and ordering				
Builds fractions from unit fractions by operations of whole numbers				
Uses decimal notation for fractions and compares decimal fractions				
Measurement and Data		TRI 1	TRI 2	TRI 3
Solves problems involving measurement and conversion of measurements				
Represents and interprets data				
Understands concepts of angles and measures angles				
Geometry		TRI 1	TRI 2	TRI 3
Draws, identifies, and classifies lines, angles, and shapes				

Student:

Student Id:

Homeroom Teacher:

SCIENCE	Teacher:	TRI 1	TRI 2	TRI 3
Collaboratively plans and conducts investigations to formulate and answer science-based questions				
Analyzes data collected to form an evidence-based conclusion				
Demonstrates understanding of core content				
Constructs evidence-based arguments through written work				
Applies information learned to real-world scenarios				

SOCIAL STUDIES	Teacher:	TRI 1	TRI 2	TRI 3
Demonstrates an understanding of the relationships between people, places, and environments				
Interprets information from various resources to understand the role of civic ideals, practices, and governance				
Analyzes information from various sources to develop historical knowledge				
Applies economic reasoning to understand the way people live and governments function				

Progress Indicators – Noncognitive Skills		
3 = Meets Expectations	2 = Approaches Expectations	1 = Does Not Meet Expectations

NONCOGNITIVE SKILLS	Teacher:	TRI 1	TRI 2	TRI 3
Qualities of a Lifelong Learner				
Demonstrates curiosity about a topic through observation, questioning, and exploration				
Asks questions to deepen understanding				
Takes initiative to expand knowledge				
Identifies strengths and areas for improvement in own work				
Keeps work and materials organized				
Perseveres even after experiencing difficulty and seeks help when needed				
Compassion and Responsibility				
Takes responsibility for choices and actions				
Respects individual differences and rights of other students				
Allows others to speak without interruption				
Works cooperatively with others				
Appropriately participates in class				
Integrity				
Observes classroom and school rules				
Completes homework assignments				
Works with focus and strives for quality work				
Understands and follows directions				

Progress Indicators – Special Area Subjects			
4 = Exceeds Expectations	3 = Meets Expectations	2 = Approaches Expectations	1 = Does Not Meet Expectations

ART	Teacher:	TRI 1	TRI 2	TRI 3
Participates appropriately and uses time and materials wisely				
Grasps concepts and shows growth in developmentally appropriate skills				

MUSIC	Teacher:	TRI 1	TRI 2	TRI 3
Participates cooperatively and focuses on music activities				
Understands concepts and growth in developmentally appropriate skills				

PHYSICAL EDUCATION	Teacher:	TRI 1	TRI 2	TRI 3
Participates safely, follows the rules, and cooperates with others				
Understands concepts and growth in developmentally appropriate skills				

SPANISH	Teacher:	TRI 1	TRI 2	TRI 3
Comprehends, communicates, and participates at instructional level				
Positively faces challenges inherent to language acquisition				
Exhibits an understanding of Spanish speaking cultures				

HEALTH	Teacher:	TRI 1	TRI 2	TRI 3
Participates appropriately, exhibits effort, and focuses on activities				
Understands concepts and growth in developmentally appropriate skills				