



# Caldwell-West Caldwell School District

# Grade 3 Report Card

School Year:

Marking Period:

Date Issued:

www.cwcboe.org

**Student:** \_\_\_\_\_ **Student Id:** \_\_\_\_\_ **Homeroom Teacher:** \_\_\_\_\_

Progress Indicators – Academic Subject Areas	
4	- Consistently Exceeds the Standard
3	- Meets the Standard
2	- Approaches the Standard
1	- Does not meet the Standard
CI	- Concept Introduced
NE	- Not Evaluated at this time

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

ENGLISH LANGUAGE ARTS				Teacher:		
<b>Reading – Literature and Informational Text</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Asks and answers questions to demonstrate understanding of texts						
Recounts stories to determine the moral through key details in text						
Retells stories using characters, setting, problem, and solution						
Describes characters and how they contribute to sequence of events						
Compares and contrasts similar themes and topics within and across texts						
Distinguishes personal point of view from that of the author						
Identifies and utilizes nonfiction text features						
Identifies the main idea in texts						
<b>Reading – Foundational Skills</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Applies word analysis skills						
Reads with accuracy and fluency to support comprehension						
<b>Writing</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Writes opinion pieces supporting a point of view with evidence						
Writes informative texts to teach readers about a topic						
Writes narratives that tell a story bit by bit						
Uses an effective lead and ending						
Edits and revises to improve writing						
Writer organizes writing and uses transitions						
Writer elaborates and incorporates craft techniques						
<b>Language Use in Writing</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Uses punctuation correctly						
Identifies spelling errors and corrects them						
<b>Speaking and Listening</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Engages in a range of collaborative discussions						
Asks and answers questions about information from a speaker						
Speaks clearly at an understandable pace during presentations						

MATHEMATICS				Teacher:		
<b>Operations and Algebraic Thinking</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Represents and solves problems involving multiplication						
Represents and solves problems involving division						
Solves problems and identifies patterns involving the four operations						
Applies properties of operations as strategies to multiply and divide						
Multiplies and divides within 100						
<b>Numbers and Operations in Base Ten</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Rounds whole numbers to the nearest 10 or 100						
Adds and subtracts fluently within 1,000 using place value strategies						
Multiplies one digit whole numbers by multiples of 10						
<b>Numbers and Operations – Fractions</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Understands numerators and denominators as parts and wholes						
Understands and represents fractions on a number line						
Recognizes, generates, and explains equivalent fractions						
Compares two fractions with the same numerator or same denominator						

Student:

Student Id:

Homeroom Teacher:

MATHEMATICS			
<b>Measurement and Data</b>	TRI 1	TRI 2	TRI 3
Estimates time intervals, liquid volumes, and masses of objects			
Solves problems using area and perimeter			
Uses graphs to collect and interpret data			
<b>Geometry</b>	TRI 1	TRI 2	TRI 3
Classifies shapes based on their properties and attributes			
Partitions shapes into equal areas expressed as unit fractions			

SCIENCE			
<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
Collaboratively plans and conducts investigations to formulate and answer science-based questions			
Demonstrates understanding of core content			
Constructs evidence-based arguments through written work			
Applies information learned to real-world scenarios			

SOCIAL STUDIES			
<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
Demonstrates an understanding of the relationships between people, places, and environments			
Interprets information from various resources to understand the role of civic ideals, practices, and governance			
Analyzes information from various sources to develop historical knowledge			
Applies economic reasoning to understand the way people live and governments function			

Progress Indicators – Noncognitive Skills			
<b>3 = Meets the Expectation</b>	<b>2 = Approaches the Expectation</b>	<b>1 = Does not meet the Expectation</b>	

NONCOGNITIVE SKILLS			
<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
<b>Qualities of a Lifelong Learner</b>			
Takes initiative to expand knowledge			
Asks questions to deepen understanding			
Identifies strengths and areas for improvement in own work			
Perseveres even after experiencing difficulty and seeks help when needed			
Keeps work and materials organized			
<b>Compassion and Responsibility</b>	TRI 1	TRI 2	TRI 3
Takes responsibility for choices and actions			
Respects individual differences of other students			
Works and plays cooperatively with others			
Appropriately participates in class			
Completes homework assignments			
Works with focus and strives for quality work			
<b>Integrity</b>	TRI 1	TRI 2	TRI 3
Observes classroom and school rules			
Respects individual differences and the rights of other students			
Understands and follows directions			

Progress Indicators – Special Area Subjects			
<b>4 = Exceeds Expectations</b>	<b>3 = Meets Expectations</b>	<b>2 = Approaches Expectations</b>	<b>1 = Does Not Meet Expectations</b>

<b>ART</b>	<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
Participates appropriately and uses time and materials wisely				
Grasps concepts and shows growth in developmentally appropriate skills				
<b>MUSIC</b>	<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
Participates cooperatively and focuses on music activities				
Understands concepts and growth in developmentally appropriate skills				
<b>PHYSICAL EDUCATION</b>	<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
Participates safely, follows the rules, and cooperates with others				
Understands concepts and growth in developmentally appropriate skills				
<b>SPANISH</b>	<b>Teacher:</b>	TRI 1	TRI 2	TRI 3
Comprehends, communicates, and participates at instructional level				
Positively faces challenges inherent to language acquisition				
Exhibits an understanding of Spanish speaking cultures				