



Caldwell-West Caldwell School District

Grade 2 Report Card

School Year:

Marking Period:

Date Issued:

www.cwcboe.org

Student: _____ **Student Id:** _____ **Homeroom Teacher:** _____

Progress Indicators – Academic Subject Areas	
4	- Consistently Exceeds the Standard
3	- Meets the Standard
2	- Approaches the Standard
1	- Does not meet the Standard
CI	- Concept Introduced
NE	- Not Evaluated at this time

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

ENGLISH LANGUAGE ARTS				Teacher:		
Reading – Literature and Informational Text				TRI 1	TRI 2	TRI 3
Asks and answers questions about texts						
Applies reading strategies						
Retells stories using setting, characters and problem/solution						
Describes how characters respond to major events and challenges						
Retells facts from nonfiction						
Identifies and uses nonfiction text features						
Identifies the main topic in fiction and nonfiction						
Foundations of Reading				TRI 1	TRI 2	TRI 3
Applies word analysis skills						
Uses context clues to solve unknown words						
Reads grade level text fluently						
Uses learned sight words in reading						
Reads grade level fiction and nonfiction text with comprehension						
Writing				TRI 1	TRI 2	TRI 3
Writes in different genres including narrative, informative, and opinion						
Writes informative texts on a topic with specific facts						
Writes narratives with descriptive words and clear sequences						
Applies learned writing strategies						
Provides details to support topic						
Edits and revises to improve writing with teacher support						
Language Use in Writing				TRI 1	TRI 2	TRI 3
Writes complete simple sentences						
Writes complete compound sentences						
Uses punctuation correctly						
Capitalizes words as needed						
Speaking and Listening				TRI 1	TRI 2	TRI 3
Participates in conversations about topics and texts in groups						
Listens to others and takes turns speaking						

MATHEMATICS				Teacher:		
Operations and Algebraic Thinking				TRI 1	TRI 2	TRI 3
Uses addition and subtraction within 100 to solve problems						
Uses mental math to fluently add and subtract within 20						
Applies appropriate strategies to solve problems using properties						
Numbers and Operations in Base Ten				TRI 1	TRI 2	TRI 3
Understands place value to the hundreds						
Uses skip counting by 2s, 5s, 10s, and 100s						
Uses place value understanding to add and subtract						
Applies strategies to solve addition and subtraction problems within 1000						

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Homeroom Teacher:

MATHEMATICS			
Measurement and Data	TRI 1	TRI 2	TRI 3
Uses appropriate tools to measure the length of an object			
Reads and writes the time of an analog and digital clock			
Identifies the value of a penny, nickel, dime, quarter and dollar bill			
Assigns a total value to a mixed group of coins			
Generates data and graphs using a pictograph, bar graph and line plot			
Geometry	TRI 1	TRI 2	TRI 3
Recognizes and draws 2D and 3D shapes with angles and faces			
Divides circles and rectangles into equal shares			
Uses words such as halves, thirds, fourths to describe equal parts			

SCIENCE			
Teacher:	TRI 1	TRI 2	TRI 3
Collaboratively plans and conducts investigations to formulate and answer science-based questions			
Demonstrates understanding of core content			
Communicates evidence of learning through written work			
Applies information learned to real-world scenarios			

SOCIAL STUDIES			
Teacher:	TRI 1	TRI 2	TRI 3
Demonstrates an understanding of the relationships between people, places, and environments			
Interprets information from various resources to understand the role of civic ideals, practices, and governance			
Analyzes information from various sources to develop historical knowledge			
Applies economic reasoning to understand the way people live and governments function			

Progress Indicators – Noncognitive Skills			
3 = Meeting Expectations	2 = Approaching Expectations	1 = Does Not Meet Expectations	NE = Not Evaluated at this time
NONCOGNITIVE SKILLS			
Teacher:			
Qualities of a Lifelong Learner	TRI 1	TRI 2	TRI 3
Demonstrates curiosity			
Asks questions to deepen understanding			
Accepts feedback and tries to improve			
Perseveres even after experiencing difficulty/seek help when needed			
Compassion and Responsibility	TRI 1	TRI 2	TRI 3
Takes responsibility for choices and actions			
Respects individual differences of other students			
Allows others to speak without interruption			
Works cooperatively with others			
Participates appropriately in class			
Integrity	TRI 1	TRI 2	TRI 3
Observes classroom and school rules			
Regularly completes homework assignments			
Works independently with focus			
Strives for quality work			
Understands and follows directions			

Progress Indicators – Special Area Subjects			
4 = Exceeds Expectations	3 = Meets Expectations	2 = Approaches Expectations	1 = Does Not Meet Expectations
ART			
Teacher:			
	TRI 1	TRI 2	TRI 3
Participates appropriately and uses time and materials wisely			
Grasps concepts and shows growth in developmentally appropriate skills			
MUSIC			
Teacher:			
	TRI 1	TRI 2	TRI 3
Participates cooperatively and focuses on music activities			
Understands concepts and growth in developmentally appropriate skills			
PHYSICAL EDUCATION			
Teacher:			
	TRI 1	TRI 2	TRI 3
Participates safely, follows the rules, and cooperates with others			
Understands concepts and growth in developmentally appropriate skills			
SPANISH			
Teacher:			
	TRI 1	TRI 2	TRI 3
Comprehends, communicates, and participates at instructional level			
Positively faces challenges inherent to language acquisition			
Exhibits an understanding of Spanish speaking cultures			