



# Caldwell-West Caldwell School District

# Grade 1 Report Card

School Year:

Marking Period:

Date Issued:

www.cwcboe.org

**Student:** \_\_\_\_\_ **Student Id:** \_\_\_\_\_ **Homeroom Teacher:** \_\_\_\_\_

Progress Indicators – Academic Subject Areas	
4	- Consistently Exceeds the Standard
3	- Meets the Standard
2	- Approaches the Standard
1	- Does not meet the Standard
CI	- Concept Introduced
NE	- Not Evaluated at this time

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

ENGLISH LANGUAGE ARTS				Teacher:		
<b>Reading – Literature and Informational Text</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Answers questions about key details						
Retells stories with key details						
Identifies the main topic						
Identifies characters, setting, and major events in stories						
Compares and contrasts characters in stories						
Identifies and uses informational text to gather research						
<b>Reading – Foundational Skills</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Reads fluently to ending punctuation						
Reads with expression						
Reads high-frequency sight words						
Applies short vowel sounds to reading						
Can blend initial, medial, final sounds, consonant blends, digraphs						
Understands and applies final –e and common vowel combinations						
Reads grade level text with comprehension						
<b>Writing</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Writes opinion pieces supporting a point of view with reasons						
Writes informative/explanatory texts on a topic with facts and closure						
Writes narratives with details and in a clear sequence						
Applies basic editing skills to improve writing						
<b>Language Use in Writing</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Writes in complete sentences						
Capitalizes first word, names, and dates						
Uses punctuation correctly						
Uses developmental spelling in writing						
Applies correct spelling of frequently occurring sight words						
Correctly spells assigned words						
<b>Speaking and Listening</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Participates in collaborative conversations on topics/texts in groups						
Listens to others and takes turns speaking						
Asks and answers questions about key details in oral reading						

MATHEMATICS				Teacher:		
<b>Operations and Algebraic Thinking</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Can add and subtract within 20						
Demonstrates fluency within 10						
Solves word problems involving addition and subtraction						
Uses skip counting by 2s, 5s, and 10s						
Applies learned strategies for computation						
<b>Numbers and Operations in Base Ten</b>				<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Can count, read, and write numbers to 120						
Understands tens and ones in place value						
Adds two-digit numbers and one-digit numbers using various strategies						

Student:

Student Id:

Homeroom Teacher:

<b>MATHEMATICS</b>			
<b>Measurement and Data</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Compares length of three objects			
Tells and writes time to the hour and half-hour			
Organizes and interprets data in graphs			
<b>Geometry</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Draws shapes with defining attributes			
Partitions shapes into equal areas			

<b>SCIENCE</b>			
<b>Teacher:</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Collaboratively plans and conducts investigations to formulate and answer science-based questions			
Demonstrates understanding of core content			
Communicates evidence of learning through written work			
Applies information learned to real-world scenarios			

<b>SOCIAL STUDIES</b>			
<b>Teacher:</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Demonstrates an understanding of the relationships between people, places, and environments			
Interprets information from various resources to understand the role of civic ideals, practices, and governance			
Analyzes information from various sources to develop historical knowledge			
Applies economic reasoning to understand the way people live and governments function			

<b>Progress Indicators – Noncognitive Skills</b>			
<b>3 = Meeting Expectations</b>	<b>2 = Approaching Expectations</b>	<b>1 = Does Not Meet Expectations</b>	

<b>NONCOGNITIVE SKILLS</b>			
<b>Teacher:</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
<b>Qualities of a Lifelong Learner</b>			
Accepts corrections and tries to improve			
Perseveres after experiencing difficulty and seeks help			
Completes class work on time			
Demonstrates self-control			
Does neat and careful work			
Listens and follows directions			
Keeps work and material organized			
Works independently with focus			
<b>Compassion and Responsibility</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Takes responsibility for choices and actions			
Seeks solutions in conflicts with other			
Allows others to speak without interruption			
Works cooperatively with others			
Appropriately participates in class			
Completes homework assignments			
<b>Integrity</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Observes classroom and school rules			
Respects individual differences of other students			

<b>Progress Indicators – Special Area Subjects</b>			
<b>4 = Exceeds Expectations</b>	<b>3 = Meets Expectations</b>	<b>2 = Approaches Expectations</b>	<b>1 = Does Not Meet Expectations</b>

<b>ART</b>			
<b>Teacher:</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Participates appropriately and uses time and materials wisely			
Grasps concepts and shows growth in developmentally appropriate skills			

<b>MUSIC</b>			
<b>Teacher:</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Participates cooperatively and focuses on music activities			
Understands concepts and growth in developmentally appropriate skills			

<b>PHYSICAL EDUCATION</b>			
<b>Teacher:</b>	<b>TRI 1</b>	<b>TRI 2</b>	<b>TRI 3</b>
Participates safely, follows the rules, and cooperates with others			
Understands concepts and growth in developmentally appropriate skills			