
Caldwell-West Caldwell 2014 State Test Results

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A Balanced Approach to State Testing

- Standardized tests can provide useful information about a student's strengths and areas in need of improvement.
- However, since test results are not perfect, they should always be considered along with other indicators of achievement such as:
 - classroom assessments,
 - benchmark assessments, e.g., DRA*,
 - teacher/parent observations, and
 - report card grades, etc.

in order to get a more complete picture of a student's academic accomplishments.

* Developmental Reading Assessment

Transition to PARCC

- 2014 was the last implementation of NJ ASK;
- Class of 2015 is the last class with HSPA;
- PARCC will be administered in 2015.

For the classes of 2016, 2017, and 2018:

- PARCC will serve as one graduation test;
 - The state will also accept:
 - SAT
 - ACT
 - ASVAB
 - Others TBD
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C-WC 2014 NJ ASK LAL Results Compared with DFG (I) and State

	ASK 3	ASK 4	ASK 5	ASK 6	ASK 7	ASK 8	HSPA 11
C-WC	78.1	80.3	85.3	87.9	82.6	91.7	99.0
DFG (I)	83.9	79.9	82.0	85.0	83.7	93.0	98.2
NJ	65.5	59.8	62.3	67.0	64.0	79.8	93.2

C-WC 2014 NJ ASK Math Results Compared with DFG (I) and State

	ASK 3	ASK 4	ASK 5	ASK 6	ASK 7	ASK 8	HSPA 11
C-WC	83.2	88.2	92.1	88.8	77.4	79.7	87.7
DFG (I)	89.3	88.9	91.7	91.0	83.9	86.9	91.8
NJ	75.5	74.9	79.8	79.3	66.8	71.5	78.9

Class of 2014 HSPA Results

(Total students inclusive of Special Education)

Subject	Partial Proficient	Proficient	Advanced Proficient	Total
Language Arts	1.0	51.2	47.8 (+7.1*)	99.0 (+1.5*)
Math	12.3	52.2	35.5 (-3.2*)	87.7 (-3.8*)

* Compared to Class of 2014 results

NJ ASK 6

2010 – 2014

LAL

Year	Partial Prof.	Proficient	Ad Proficient	Total
2010	23.9	70.8	5.3	76.1
2011	18.3	76.1	5.6	81.7
2012	20.4	74.5	5.0	79.5
2013	18.6	76.2	5.1	81.3
2014	12.1	77.2	10.7	87.9

NJ ASK 6

2010 – 2014

MATH

Year	Partial Prof.	Proficient	Ad Proficient	Total
2010	22.5	58.4	19.1	77.5
2011	8.9	55.9	35.2	91.1
2012	11.6	56.0	32.4	88.4
2013	13.9	51.1	34.8	85.9
2014	11.2	42.6	46.2	88.8

NJ ASK 7

2010 – 2014

LAL

Year	Partial Prof.	Proficient	Ad Proficient	Total
2010	19.2	62.5	18.3	80.8
2011	23.4	64.5	12.1	76.6
2012	22.7	66.8	10.4	77.2
2013	18.4	65.3	16.2	81.5
2014	17.4	59.6	23.0	82.6

NJ ASK 7

2010 – 2014

MATH

Year	Partial Prof.	Proficient	Ad Proficient	Total
2010	30.8	47.1	22.1	69.2
2011	25.1	51.6	23.3	74.9
2012	21.3	53.6	25.1	78.7
2013	28.3	50.2	21.5	71.7
2014	22.6	50.9	26.5	77.4

NJ ASK 8

2010 – 2014

LAL

Year	Partial Prof.	Proficient	Ad Proficient	Total
2010	4.8	60.9	34.3	95.2
2011	7.3	57.8	35.0	92.8
2012	10.8	71.0	18.2	89.2
2013	10.2	71.6	18.2	89.8
2014	8.3	76.8	14.9	91.7

NJ ASK 8

2010 – 2014

MATH

Year	Partial Prof.	Proficient	Ad Proficient	Total
2010	16.4	46.9	36.7	83.6
2011	19.4	45.6	35.0	80.6
2012	20.5	52.8	26.6	79.4
2013	24.0	47.1	28.9	76.0
2014	20.3	47.1	32.6	79.7

2014 NJ ASK LAL Scores by School

School/Grade	NJ ASK 3	NJ ASK 4	NJ ASK 5
Jefferson	85.7	92.0	82.5
Lincoln	78.9	95.2	86.5
Washington	81.6	67.2	86.6
Wilson	78.6	84.2	87.5

2014 NJ ASK Math Scores by School

School/Grade	NJ ASK 3	NJ ASK 4	NJ ASK 5
Jefferson	83.3	92.1	87.7
Lincoln	84.2	92.9	91.8
Washington	79.6	74.1	94.0
Wilson	85.7	89.5	90.0

Looking Forward

■ PARCC

- Online assessments;
- Focus on Common Core.

■ Student Growth Proficiency

- Measure growth compared with other students at same/similar level.
 - Potential Complications
 - Normative/comparative, not criterion-based;
 - Not designed as for use as teacher-evaluation tool.
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