
Caldwell-West Caldwell 2013 State Test Results

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Which of these is correct?

Are the two views compatible?

- “Not everything that counts can be counted, and not everything that can be counted counts.”
– Albert Einstein
 - “If you cannot measure it, you cannot improve it.”
– Lord Kelvin
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What kinds of qualities do we want to promote in our students?

creativity self-discipline leadership empathy
resilience compassion motivation courage
curiosity critical thinking reliability honesty
resourcefulness endurance civic-mindedness
sense of beauty sense of wonder sense of humor

Source: National Academy of Education/G. Bracey, 2006

A Balanced Approach to State Testing

- Standardized tests can provide useful information about a student's strengths and areas in need of improvement.
- However, since test results are not perfect, they should always be considered along with other indicators of achievement such as:
 - classroom assessments,
 - benchmark assessments, e.g., DRA*,
 - teacher/parent observations, and
 - report card grades, etc.

in order to get a more complete picture of a student's academic accomplishments.

* Developmental Reading Assessment

Overview of State Tests

- Grade 3: Language Arts, Math
- Grade 4: Language Arts, Math, Science
- Grade 5: Language Arts, Math
- Grade 6: Language Arts, Math
- Grade 7: Language Arts, Math
- Grade 8: Language Arts, Math, Science
- NJ Biology Competency Test
- HSPA/AHSA*: Language Arts, Math
- No End-of-Course Algebra I in 2014

*High School Proficiency Assessment/Alternative High School Assessment

NCLB Waiver/New State Goals

- Adequate Yearly Progress toward 100% proficiency in 2014 no longer calculated;
- Statewide goal of 95% proficiency for all students/reduction of achievement gap over next five years; and
- Transition to PARCC* (2013-14 10th Graders NOT scheduled to take HSPA in 2014-15)

*Partnership for Assessment of Readiness for College and Careers

Class of 2014 HSPA Results

(Total students inclusive of Special Education)

Subject	Partial Proficient	Proficient	Advanced Proficient	Total
Language Arts	2.5	56.8	40.7 (+5.4*)	97.5 (+2.8*)
Math	8.5	52.8	38.7 (+.8*)	91.5 (+1.5*)

* Compared to Class of 2013 results

C-WC 2013 NJ ASK LAL Results Compared with DFG (I) and State

	ASK 3	ASK 4	ASK 5	ASK 6	ASK 7	ASK 8	HSPA 11
C-WC	80.9	80.3	85.3	81.4	81.5	89.6	97.5
DFG (I)	82.8	78.6	79.6	84.0	84.6	93.5	97.4
NJ	66.4	59.4	61.2	66.1	65.2	81.9	91.6

C-WC 2013 NJ ASK Math Results Compared with DFG (I) and State

	ASK 3	ASK 4	ASK 5	ASK 6	ASK 7	ASK 8	HSPA 11
C-WC	90.2	88.2	92.1	86.0	71.7	75.9	91.5
DFG (I)	90.7	91	91.7	90.3	81.1	84.9	91.4
NJ	77.7	78.3	79.9	78.8	63.6	69.3	79.6

2013 NJ ASK LAL Scores by School

School/Grade	NJ ASK 3	NJ ASK 4	NJ ASK 5
Jefferson	87.1	81.4	78.7
Lincoln	80.9	86.1	95.7
Washington	73.8	72.1	82
Wilson	81.1	87.5	86.1

2013 NJ ASK Math Scores by School

School/Grade	NJ ASK 3	NJ ASK 4	NJ ASK 5
Jefferson	97.1	89.8	85.1
Lincoln	95.7	91.7	93.6
Washington	77.0	82.4	93.4
Wilson	91.9	92.5	97.2

Looking Forward

■ PARCC

- Online assessments;
- Focus on Common Core.

■ Student Growth Proficiency

- Measure growth compared with other students at same/similar level.
 - Potential Complications
 - Normative/comparative, not criterion-based;
 - Not designed as for use as teacher-evaluation tool.
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