

Ms. Banbor
Anatomy and Physiology
2021-22

Supplies

- Binder (2 in. or 2 – 1 in.) w. tabs
- **Colored pencils (12+)**
- Highlighter (s)
- Pens/pencils
- Covered book

Every student in school deserves to be in an environment that is safe and conducive to learning. To achieve this, it is necessary for everyone to follow basic rules of good conduct. My classroom expectations are as follows:

Class Rules

1. Show respect towards all living things
2. Follow all teacher directions
3. Be in your seat, quiet and working when the bell rings
4. No cell phone usage during class.

Consequences

1. **1st Offense** – Warning and stay after class
2. **2nd Offense** – Teacher Detention
3. **3rd Offense** – Teacher detention, parental notification
4. **4th Offense** – Office referral

Severe Clause: The teacher reserves the right to modify the consequences in instances of severity/school policies.

Detention Definition:

Student must report to detention either the day of or the day after the detention was assigned. Students must be in room 315 by 3:05 (tardiness will be considered a cut). While students are in detention they will have a conference with the teacher, assist the teacher and/or sit at their desk. They may not talk or do any work unless instructed to do so by the teacher. Failure to show up will result in immediate parental notification, detention time will double and if you fail to show again there will be an office referral. Failure to follow rules in detention will also result in a referral.

Class Participation

This part of your grade will come from your participation in class activities such as the do now, in class worksheets/activities and notebook questions.

Do Nows are handed out/posted at the beginning of class and collected after 5 minutes. They are meant to refresh your memory from the day before or to get you thinking about a new topic

Attendance/Absences

In the event that you are absent it is **your responsibility** to see me to make sure you have all the work and are caught up. You need to see me in the morning or after school, not before or after class.

- Worksheets given out when you are absent will be in the absent bin with your name on them. Digital assignments are posted in google classroom . You should go to that bin before the bells rings and get your stuff. This work needs to be turned in the day the class takes the test. You may have one day past the day the class takes the test for each day you were absent.
- Notes – you can get them online from my website, from me after school or during lunch or from a friend
- If you are absent the day an assignment (homework, project) is due, that assignment is due the day you return to school or it is considered late.
- If you are absent from class but present in school (field trip, late to school) the day an assignment (homework, project) is due, that assignment is still due. It is considered late if you turn it in the next day your are in class.
- Make up work: Work (absent, late and regular) for a chapter is due the day the class takes the test. If you are absent during a chapter you will have one extra day per day absent to hand in the work after the class takes the test.
- Tests/Quizzes – need to be made up ASAP. The longer that you wait the worse it will be. All tests/quizzes must be made up one week after the class takes the test or after you return from an extended absence. Tests must be made up before school, during lunch/study or after school with Ms. Banbor. After a week has past you will take the test/quiz during class when I decide it is a good day. Do not expect to be notified which day you will take it.
- Field trips – it is expected that you will get the work before you go and turn it in when you return. You do not get extra time.
- Labs – need to be made up within a week as materials do not last long or get put away

Homework

- You must write your name on your paper. (No name papers are thrown in a bin and become zeros unless claimed.)
- Homework is placed in the bin on my desk. It must be in the bin 1 minute after class starts or it is considered late. If you are late without a valid pass then your homework is late too.

Day handed in	Credit
Next day (Due date)	Full credit (100%)
Completed and handed in after school in the presence of Ms. Banbor (this is not to be done on a regular basis)	9/10 credit (90%)
Day after it is due up until the test for the Chapter	½ credit (50%)
After the test for the chapter	ZERO - 0%

Late Work Policy (excluding homework)

You will lose **20%** a day.

Classroom Materials

General Supplies

The following supplies will be available to borrow. The supplies will be only used in conjunction with a class activity. The supplies are bought in September so come June.....

- ❖ Colored pencils (GET YOUR OWN!!!!)
- ❖ Crayons
- ❖ Glue
- ❖ Scissors

1. Students should use supplies conservatively and appropriately and return them to the appropriate location.
2. Students are responsible for returning all items as they were found. Failure to return something will result in a zero on the assignment.
3. All supplies must be returned before students will be dismissed.

Lab Supplies

1. Each lab group will have a numbered basket.
2. Each lab group is responsible for returning all items in the basket to the appropriate location at clean up time.
3. Items must be returned as they were given – Clean.
4. Basket must be kept clean.
5. Class will not be dismissed until all baskets have been returned with all materials.

Grading System

The grading system is a point system. You will receive points for all the work that you do. Your grade will be determined based on how many points you earned over how many points were available.

You should log into your Genesis account and check your grade frequently.

It is your responsibility to keep track of your completed and/or missing work. You should speak to me about any discrepancies within one week of the entered date.

The Breakdown

Tests/Quizzes	30%
Labs	20%
Class Participation	15%
Homework/Class work	35%

I have read and understand the class rules and policies for Anatomy and Physiology.

Student Copy – Keep this attached to your rules

Student Name: _____

Student Signature: _____ Date _____

Parent Signature: _____ Date _____

*****Parent e-mail (not one your child uses) _____

***** Parent work number _____

I have read and understand the class rules and policies for Anatomy and Physiology.

Teacher Copy – Please detach and return to Ms. Banbor

Student Name: _____

Student Signature: _____ Date _____

Parent Signature: _____ Date _____

*****Parent e-mail (not one your child uses) _____

***** Parent work number _____