

To: All Students Taking English 10 Honors
From: Ms. DiMattia
Date: June 2019
Re: Summer Assignment

I'm looking forward to having you in class next year, and I hope that you have an enjoyable summer. To get us off to a good start next year, you will need to do the following prior to the start of school in September:

Read these directions carefully – all of your questions should be answered after reading this document.

Read three books over the course of the summer. There will be reading checks and assignments to be completed when we return to school in the fall. For each book, you might want to keep some notes (although this is your own choice) so that it will be easier to remember important aspects (characters, plot, themes, etc.) of what you have read. You will be formally assessed on all three texts in September.

- A. **The first book should be selected from the attached list.** Please do not select a book that you have already read. In September, you will use this information to create a “Book Talk” assignment that will be explained when class begins. You will also take a Character Scramble quiz in relation to this book.
- B. **The second book should be *The Art of Racing in the Rain* by Garth Stein.** This book is part of a “One School – One Book” program and you will be hearing the author speak in September. You will also take an objective quiz on this text upon your return to school.
- C. **The third book you are required to read is *Kindred* by Octavia Butler.** This book is provided for you. We will have a detailed Character Scramble test on this book in September, and we will also have discussions, work on activities, and complete writing assignments in connection with this book when class begins.
- D. **Summer Reading Journal Writing Assignments – Google Classroom Assignment**

During the course of the upcoming school year, you will be completing analytical journal entries in connection with the texts we read and the material/content we discuss. **Over the course of the summer, you will need to complete two journal entries which focus on key aspects of both your choice text and the novel *Kindred*.** Each journal entry you complete should be original in thought, insightful, cohesive, and should use evidence from the text to support your views and opinions. In addition, each entry should be 3-4 pages in length, double-spaced. (No journal assignments should be more than 4 pages in length at this time.) Both of these journal assignments will be need to be submitted via Google Classroom by Friday, September 6th at 11:59 pm . . . but I wouldn't wait until last minute to complete the work.

In order to join my classroom, you will need the following code: 2c7otgp (FYI: lowercase letter “o” NOT zero.)

Once you have joined, you should have access to the three journal topics I have created for you. Any questions, please email me tdimattia@cwboe.org or Ms. Callaghan scallaghan@cwboe.org at your convenience.

Happy reading, and enjoy the summer!

“There is a temperate zone in the mind, between luxurious indolence and exacting work; and it is to this region, just between laziness and labor, that summer reading belongs.”

Summer 2019 Reading List for James Caldwell High School :

For future 10th grade honors students--

Kindred by Octavia Butler
The Art of Racing in the Rain by Michael & Debbie Bornstein
and **ONE** of the following texts:

Alcott, Louisa May -- *Little Women*

Anderson, Laura Halsie -- *Chains*

Beah, Ishmael-- *A Long Way Gone: Memoirs of a Boy Soldier*

Belfer, Laura -- *City of Light*

Conroy, Pat -- *My Losing Season* or *The Lords of Discipline*

Foer, Jonathan Safran -- *Extremely Loud and Incredibly Close*

Ford, Jamie -- *Hotel at the Corner of Bitter and Sweet*

Green, John -- *Looking for Alaska*

Hannah, Kristen -- *The Great Alone*

Irving, John-- *A Prayer for Owen Meany*

King, Stephen -- *Mr. Mercedes*

Kruger, William Kent--*Ordinary Grace*

Landay, William -- *Defending Jacob*

Lockart, E. -- *We Were Liars*

McBride, James-- *Miracle at St. Anna*

Mcculloch, David -- *the Wright Brothers*

Mcdonald, Helen -- *H is for Hawk*

Moriarty, Liane -- *The Husband's Secret*

Mowat, Farley - *Never Cry Wolf: Amazing True Story of Life Among Arctic Wolves*

Owens, Delia -- *Where the Crawdads Sing*

Phillips, Gin -- *The Well and the Mine*

Picoult, Jodi -- *19 Minutes*

Rifka Brunt, Carol -- *Tell the Wolves I'm Home*

Riggs, Ransom -- *Miss Peregrine's Home for Peculiar Children*

See, Lisa -- *Peony in Love* or

Dreams of Joy (sequel to Shanghai Girls)

Shemilt, Jane-- *The Daughter*

Smith, Andrew -- *Winger*

Smith, Betty-- *A Tree Grows in Brooklyn*

Stambach, Scott -- *The Invisible Life of Ivan Isaeka*

Swanson, James-- *Manhunt: the 12 Day Chase for Lincoln's Killer*

Thomas, Angie -- *The Hate You Give*

Toibin, Colm -- *Brooklyn*

Vonnegut, Kurt-- *Cat's Cradle*

Walls, Jeanette -- *The Glass Castle*

Weir, Andrew -- *Artemis*