



Lincoln Elementary
 18 Crane Street
 Caldwell, New Jersey 07006
 973-228-3987

Kindergarten Report Card 2016-2017

To the Parents of:

Homeroom Teacher:

Standards Based Indicators

- 4 - Consistently Exceeds the Standard
- 3 - Meets the Standard
- 2 - Approaches the Standard
- 1 - Does not meet the Standard
- CI - Concept Introduced
- NE - Not Evaluated at this time

<i>Reading</i>			
<i>Literature and Informational Text</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Retells stories with details	NE		
Identifies the main topic	NE		
Describes the relationship between illustrations and the text	2		
Identifies characters, settings, and major events in a story	CI		
<i>Foundational Skills</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Demonstrates concepts of print: left to right, top to bottom	3		
Understands that words are separated by spaces	3		
Recognizes and names uppercase letters	2		
Recognizes and names lowercase letters	2		
Identifies the primary sounds for each consonant	2		
Identifies the short sound for each of the vowels	1		
Demonstrates an understanding of rhyming words	3		
Demonstrates an understanding of blending and segmenting	NE		
Identifies initial, medial and final sounds	NE		
Reads high-frequency sight words	2		
<i>Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Structures writing based upon the form	NE		

To the Parents of:

Employs a combination of drawing and labeling with letters and words	2		
Adds details to pictures or words to strengthen writing	2		
<i>Language Use in Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Prints lowercase letters in correct form	2		
Prints uppercase letters in correct form	2		
Writes in complete sentences	2		
Capitalizes the first word in a sentence and the pronoun I	NE		
Recognizes and names end punctuation	NE		
Spells simple words phonetically	1		
<i>Speaking and Listening</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Speaks in complete sentences	3		
Listens to others and takes turns when speaking	3		
Speaks audibly and expresses feelings and ideas clearly	3		
<i>Math</i>			
<i>Counting and Cardinality</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Counts to 100 by ones	2		
Counts to 100 by tens	NE		
Writes numbers from 0-20	1		
Compares numbers and quantities between 1 and 10	3		
<i>Operations and Algebraic Thinking</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Adds fluently within 5	NE		
Subtracts fluently within 5	NE		
Solves addition and subtraction equations within 10	NE		
Solves word problems using addition and subtraction within 10	NE		
<i>Numbers and Operations in Base Ten</i>			
Composes and decomposes numbers between 11 and 19 into tens and ones	NE		
<i>Measurement and Data</i>			
Describes and compares measurable attributes	NE		
Sorts, counts, and classifies objects into categories	2		

To the Parents of:

<i>Geometry</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Identifies two-dimensional and three-dimensional shapes	NE		
Composes simple shapes to form larger shapes.	NE		
<i>Fine Motor Skills</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Cuts accurately with scissors	3		
Uses proper grasp with writing and drawing tools	3		
<i>Science</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Uses scientific inquiry to observe, describe, explain, and predict	3		
Demonstrates scientific literacy via listening, speaking,	3		
Expresses scientific data through writing and presenting	NE		
Demonstrates an understanding of physical, life, and earth sciences	3		
<i>Social Studies</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Understands social studies by listening, speaking, reading, or writing	3		
Demonstrates an understanding of concepts, content, and vocabulary	3		

Special Subjects Scale - PE, Art, Music

4 - Consistently exceeds expectations
3 - Meets expectations
2 - Approaches expectations
1 - Does not meet expectations

Physical Education	T1	T2	T3
Participates safely, follows the rules, and cooperates with others	3		
Understands concepts and growth in developmentally appropriate skills	3		
Art	T1	T2	T3
Participates appropriately and uses time and materials wisely	3		
Grasps concepts and shows growth in developmentally appropriate skills	3		
Music	T1	T2	T3
Participates cooperatively and focuses on music activities	3		
Understands concepts and growth in developmentally appropriate skills	3		

To the Parents of:

Progress Indicators: Noncognitive Skills

- 3 - Meeting expectaions
- 2 - Approaching expectations
- 1 - Has difficulty meeting expectations

<i>Noncognitive Skills</i>			
<i>Qualities of a Lifelong Learner</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Accepts corrections and tries to improve	3		
Perseveres after experiencing difficulty and seeks help when needed	2		
Completes class work on time	3		
Does neat and careful work	2		
Listens and follows directions	3		
Keeps work and materials organized	3		
Regularly completes homework assignments	3		
Works independently with focus	3		
<i>Compassion and Responsibility</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Takes responsibility for choices and actions	3		
Demonstrates self-control	3		
Seeks solutions in conflicts with others	3		
Allows others to speak without interruption	3		
Works cooperatively with others	3		
Appropriately participates in class	2		
<i>Integrity</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Observes classroom and school rules	3		
Respects individual differences and rights of other students	3		