



Lincoln Elementary  
 18 Crane Street  
 Caldwell, New Jersey 07006  
 973-228-3987

### Grade 3 Report Card 2016-2017

To the Parents of:

Homeroom Teacher:

**Standards Based Indicators**

- 4 - Consistently Exceeds the Standard
- 3 - Meets the Standard
- 2 - Approaches the Standard
- 1 - Does not meet the Standard
- CI - Concept Introduced
- NE - Not Evaluated at this time

<i>Reading</i>			
<i>Literature and Informational Text</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Asks and answers questions to demonstrate understanding of texts	3		
Recounts stories to determine the moral through key details in text	CI		
Retells stories using characters, setting, problem, and solution	2		
Describes characters and how they contribute to sequence of events	2		
Compares and contrasts similar themes and topics within and across texts	NE		
Distinguishes personal point of view from that of the author	NE		
Identifies and utilizes nonfiction text features	2		
Identifies the main idea in texts	3		
Describes the connection between sentences and paragraphs in texts	NE		
<i>Foundational Skills</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Applies word analysis skills	3		
Reads with accuracy and fluency to support comprehension	2		
<i>Writing</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Writes opinion pieces supporting a point of view with evidence	NE		
Writes informative texts to examine a topic clearly	NE		
Writes narratives using effective techniques, details, and sequences	3		
Uses an effective opening and closing	2		

**To the Parents of:**

Supports writing with evidence from text and research	CI		
Edits and revises to improve writing	2		
Utilizes technology to create and share writing	3		
<b><i>Language Use in Writing</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Uses conventions of writing correctly	2		
Uses figurative language, word relationships, and meanings effectively	CI		
<b><i>Speaking and Listening</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Engages effectively in a range of collaborative discussions	3		
Determines the main idea and details of a text in various formats	CI		
Asks and answers questions about information from a speaker	2		
Speaks clearly at an understandable pace during presentations	CI		
<b><i>Math</i></b>			
<b><i>Operations and Algebraic Thinking</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Represents and solves problems involving multiplication	3		
Represents and solves problems involving division	3		
Solves problems and identifies patterns involving the four operations	2		
Applies properties of operations as strategies to multiply and divide	2		
Multiplies and divides within 100	3		
<b><i>Numbers and Operations in Base Ten</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Rounds whole numbers to the nearest 10 or 100.	3		
Adds and subtracts fluently within 1,000 using place value strategies	3		
Multiplies one digit whole numbers by multiples of 10	3		
<b><i>Numbers and Operations - Fractions</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Understands numerators and denominators as parts and wholes	NE		
Understands and represents fractions on a number line	NE		
Recognizes, generates, and explains equivalent fractions	NE		
Compares two fractions with the same numerator or the same denominator	NE		
<b><i>Measurement and Data</i></b>	<b><i>T1</i></b>	<b><i>T2</i></b>	<b><i>T3</i></b>
Estimates time intervals, liquid volumes, and masses of objects	NE		

**To the Parents of:**

Solves problems using area and perimeter	NE		
Uses graphs to collect and interpret data	NE		
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Classifies shapes based on their properties and attributes	NE		
Partitions shapes into equal areas expressed as unit fractions	NE		
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses scientific inquiry to observe, describe, explain, and predict	2		
Demonstrates scientific literacy via listening, speaking, and reading	3		
Expresses scientific data through writing and presenting	CI		
Demonstrates an understanding of physical, life, and earth sciences	2		
<b>Social Studies</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Interprets, organizes, and questions information from various resources	CI		
Uses information from resources to answer questions and solve problems	2		
Provides a response supported by evidence while using information text	CI		
Demonstrates understandings of concepts, content, and vocabulary	2		

**Special Subjects Scale - PE, Art, Music**

4 - Consistently exceeds expectations
3 - Meets expectations
2 - Approaches expectations
1 - Does not meet expectations

**Instrumental Music Grade Scale**

C+ = Commendable +	G- = Good -
C = Commendable	S+ = Satisfactory +
C- = Commendable -	S = Satisfactory
G+ = Good +	S- = Satisfactory -
G = Good	N = Needs Improvement

<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates safely, follows the rules, and cooperates with others	3		
Understands concepts and growth in developmentally appropriate skills	3		
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates appropriately and uses time and materials wisely	2		
Grasps concepts and shows growth in developmentally appropriate skills	2		
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates cooperatively and focuses on music activities	3		
Understands concepts and growth in developmentally appropriate skills	3		

**To the Parents of:**

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<i>Instrumental Music</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Practices effectively to meet lessons objectives			
Comes prepared with instrument and required materials			

**Progress Indicators: Noncognitive Skills**

3 - Meeting expectaions
2 - Approaching expectations
1 - Has difficulty meeting expectations

<i>Noncognitive Skills</i>			
<i>Qualities of a Lifelong Learner</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Demonstrates curiosity about a topic through observation, questioning and exploration	3		
Asks questions to deepen understanding	2		
Takes initiative to expand knowledge	2		
Identifies strengths and areas for improvement in own work	2		
Perseveres even after experiencing difficulty and seeks help when needed	3		
Keeps work and materials organized	3		
<i>Compassion and Responsibility</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Takes responsibility for choices and actions	2		
Respects individual differences of other students	3		
Allows others to speak without interruption	2		
Works cooperatively with others	2		
Appropriately participates in class	2		
<i>Integrity</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>
Observes classroom and school rules	3		
Works with focus and strives for quality work	2		
Understands and follows directions	2		
Completes homework assignments	3		