

### More About Our Standards Based Performance Levels

Performance levels are used to classify student performances into categories that describe the knowledge, skills and practices students in the category typically are able to demonstrate, including the consistency with which they can demonstrate these traits. Performance levels, sometimes referred to as “achievement levels”, are the broad, categorical levels used to report student performance at a point of time on a standard.

Consistently Exceeds the Standard	Meets the Standard	Approaches the Standard	Does Not Meet the Standard
4	3	2	1

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#### **Consistently Exceeds the Standard (4)**

- Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems
- Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level
- Student demonstrates a deeper understanding of grade level standards
- Student consistently and comprehensively applies knowledge with purpose and control.
- Student may perform beyond the grade level standard.

#### **Meets the Standard (3)**

- Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems
- Student performance demonstrates a strong understanding of the knowledge and skills expected at this grade level
- Student demonstrates effective application of skills

#### **Approaches the Standard (2)**

- Students at this level are progressing towards mastery of prerequisite knowledge and skills that are fundamental for proficient work.

- Student performance demonstrates a moderate understanding of the knowledge and skills expected at this grade level
- Student is progressing in understanding, however, the grade level skills and concepts are not yet mastered

**Does Not Meet the Standard**

- Students at this level demonstrate minimal or no knowledge, skills or understanding.